ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION.

The Learning Outcomes of all programmes are clearly stated and well conveyed to the facaulty and students. The process of communication of Programme Outcomes, Program specific Outcomes and Syllabus involves the following steps-

> - Syllabus along with the learning outcomes is made available at all departments.
> - The learning Outcomes of Programmes and Courses is displayed through notice boards and vinyl display charts at the commencement of the session.
> - The learning outcomes is discussed with all faculties department wise through departmental meetings organised by the Head of Departments in order to emphasize its applicability and significance.
> - The students are made aware of the Programmes and learning Outcomes at the induction programme organized before the commencement of each session.
> - The Syllabus along with the Learning Outcomes are also displayed at the College website to make it public.

ATTAINMENT OF CO, PO AND PSO's

The UGC's programme wise guidelines for Learning Outcomes-based Curriculum Framework (LOCF) is applied to prepare, modify and implement the curriculum and update the Learning Outcomes of the College. In this way it is ensured that the learning outcomes of the College is *at par* with the UGC-LOCF document. The attainment levels of the Learning Outcomes of the College are assessed, finalized at college level and then conveyed to IQAC.

Attainment of Learning Outcomes are primarily calculated using examination results. The College evaluates the attainment of Undergraduate Programmes' COs, POs and PSOs through "Direct Attainment Process" in which the passing percent and students' progression to the higher studies is taken into account. Whereas for the Post graduate level attainment of Programme outcomes and course outcomes are evaluated by below evaluation system -

The attainment process in all comprises of: -

1. Direct attainment- Examinations (80:20)

2. In-Direct attainment- Feedback

For measuring the level of attainment of POs, PSOs and Cos college acquired feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Further, additional measures to ensure the attainment of Learning Outcomes is ensured by-

i. Strict implementation of Academic Calendar in the institution.

ii. Maintenance of Teaching Diary by each and every facaulty in every academic year.

iii. Submission of year-wise/Semester-Wise Evaluation Reports by all the subject teachers.

iv. Result analysis by Internal Examination Committee and preparation of evaluation reports.

v. Review of the students' progression to higher studies and their placements by the Placement Cell of the College.

vi. Students are categorized as slow and advanced learner on the basis of a sophisticated system of Formative and Summative Assessments, following which slow and advanced learners are taken care of accordingly. Slow learners are subjected to the Yugal Model through which an array of measures is taken to ensure their progress.

vii. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the contents of the curriculum.

viii. MOODLES, Google Classroom, PPT's, MCQs, Peer Evaluation, Home Assignments, Unit Tests and College Assessment are substantially helping to evaluate the learning outcomes.

ix. Employability Enhancement Programme is conducted with collaboration with TISS. (Tata institute of social sciences, Mumbai), and the number of placements is recorded.

x. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. and then felicitated and rewarded in annual function.

Principal
Govt. D. B. Girls P.G. College,
Raipur, Chhattisgarh College,
RAIPUR. (Chhattisgarh)